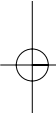
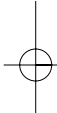
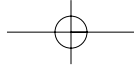


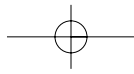
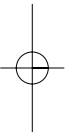
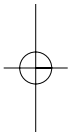
NUMBER

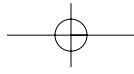
**Blackline Masters
for CARDS 1-80**





SAMPLE







NUMBER Counting

BLM 1



A Parade of Cars

CARD 1



Write numbers to fill the gaps in each caterpillar:

1  16 17 18 22 

2  24 25 26 30 



3  11 12 13 17 

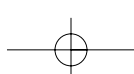
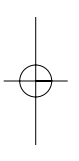
4  21 22 23 

5  16 17 18 22 

6  28 29 30 

7  9 10 11 14 

8  17 18 





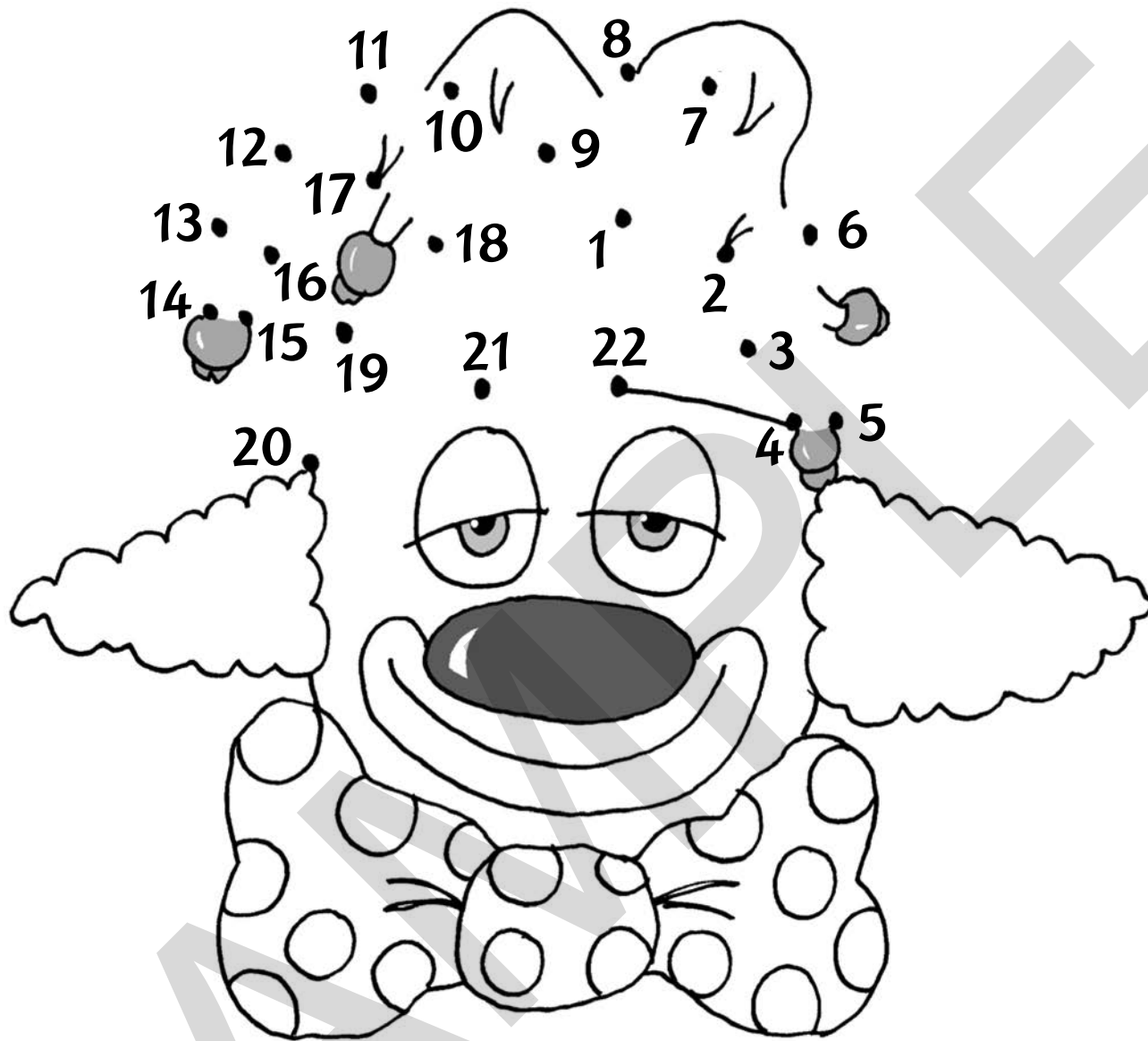
NUMBER Counting

BLM 2

Clowning Around

CARD 2

1 Join the dots to finish the clown's hat:

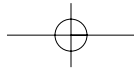


2 Write the missing numbers:

a) 15 16 18 19 b) 12 13 15 16

c) 18 19 21 22 d) 26 27 28 29

e) 21 22 24 25 f) 24 26 27 28



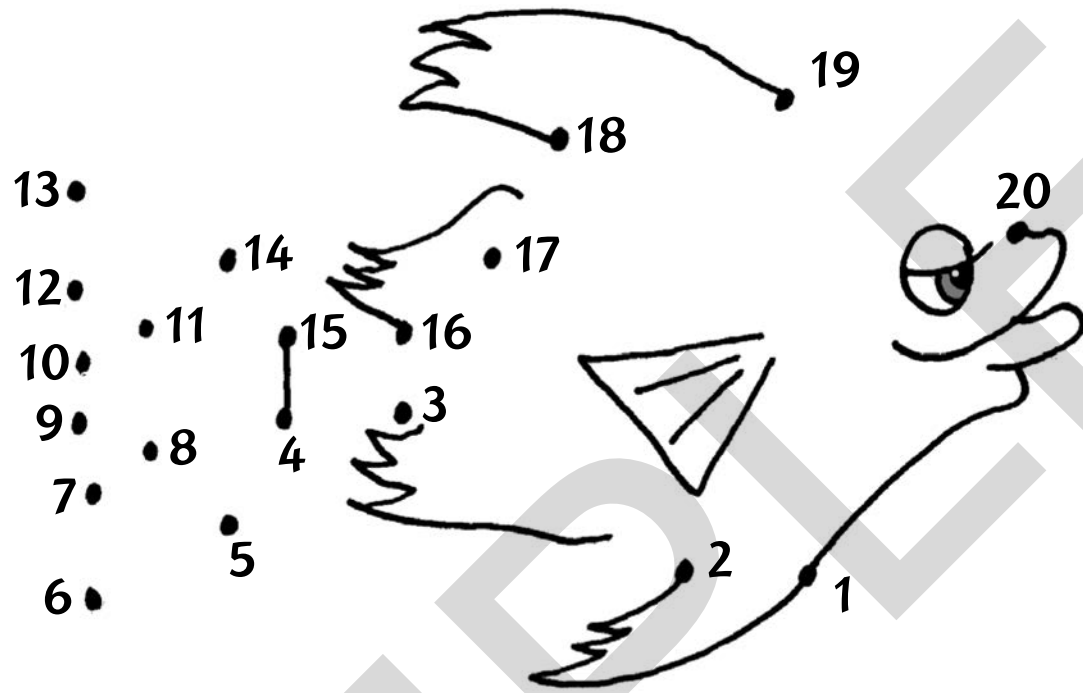
NUMBER Counting backwards

BLM 3

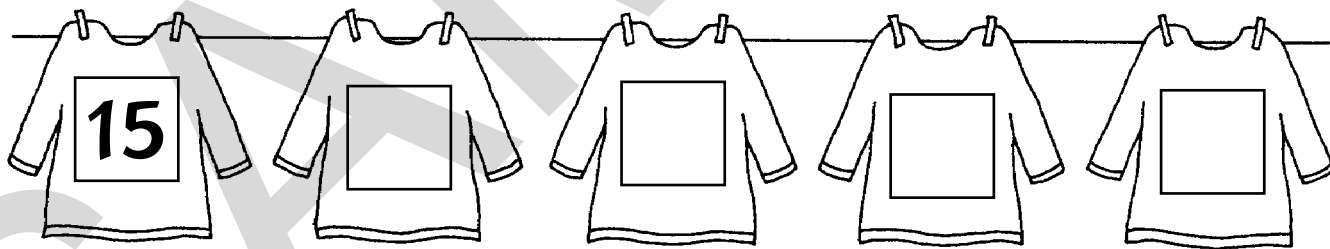
On the Way to Work

CARD 3

1 Begin at 20. Join the dots:



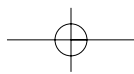
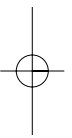
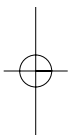
2 Toby hangs out the jumpers in order counting backwards.

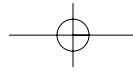


3 Fill in the missing numbers:

20	19								
				6					1

MiB





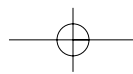
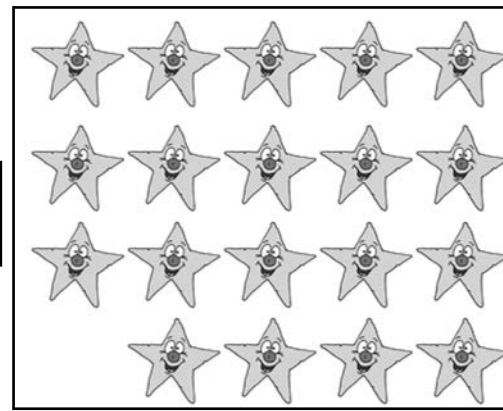
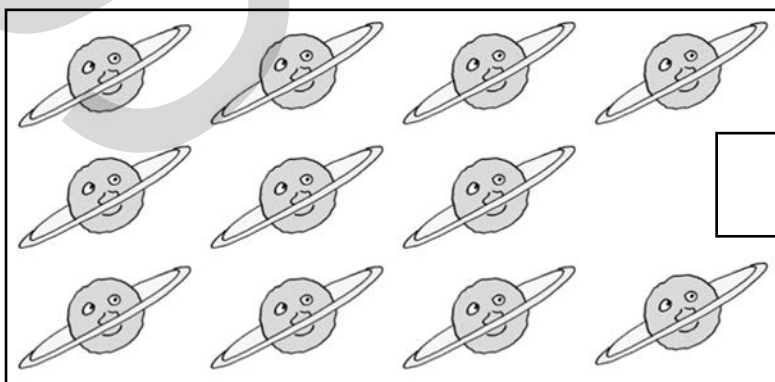
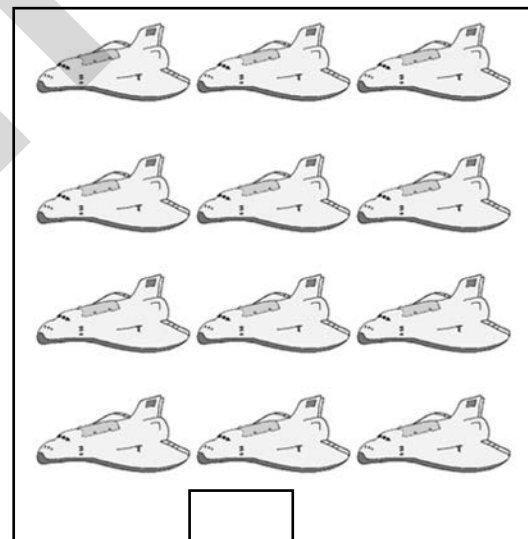
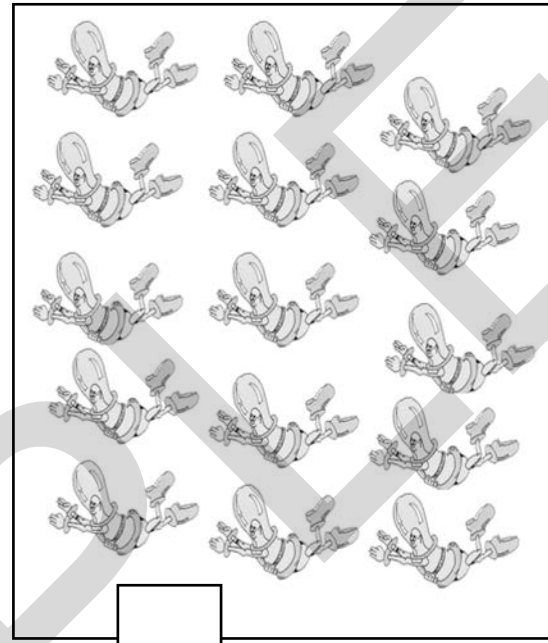
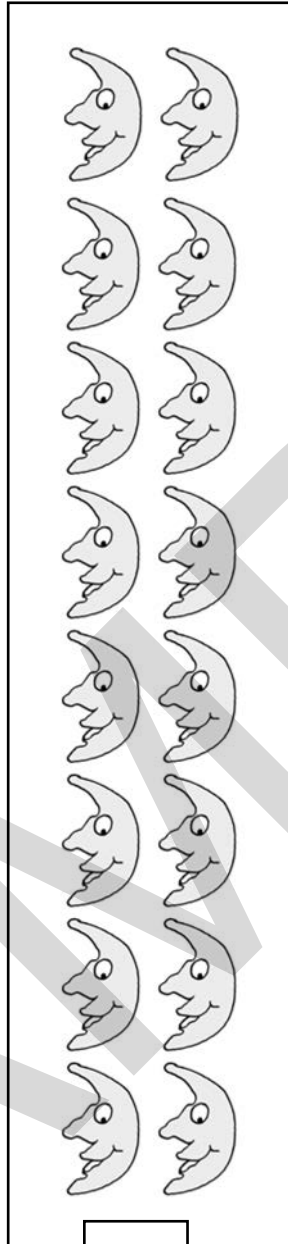
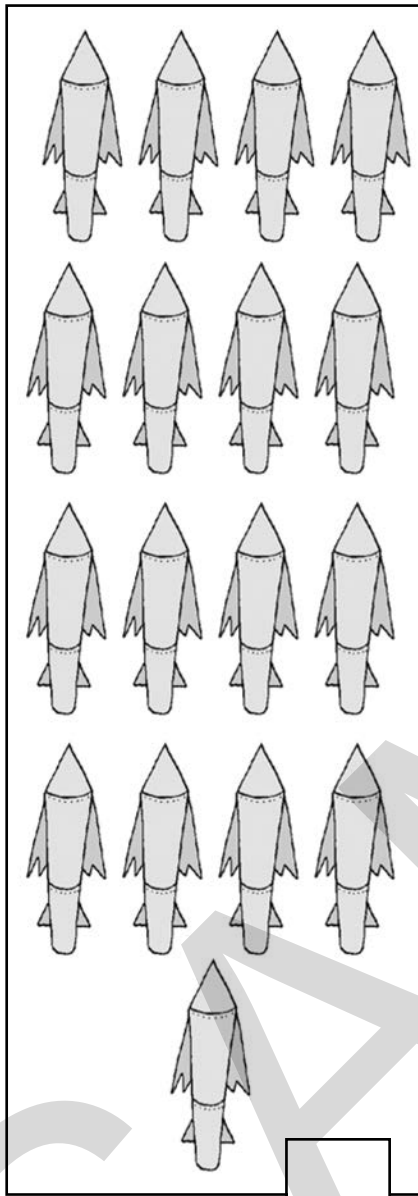
NUMBER Counting

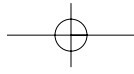
BLM 4

Nuts and Bolts!

CARD 4

Place in order, smallest group to largest group.
Write 1 for the smallest group, and 6 for the largest:





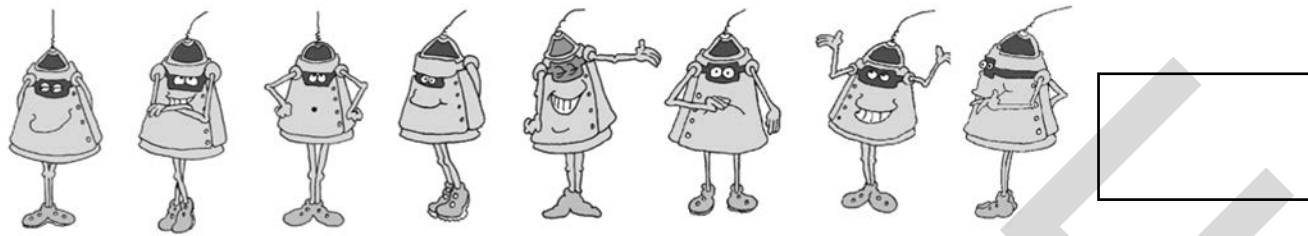
NUMBER Renaming 'eight'

BLM 5

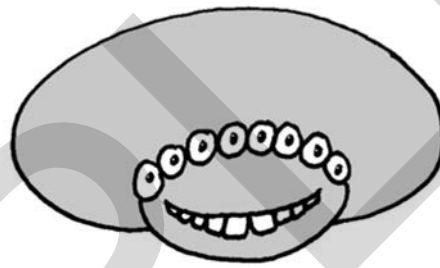
Petals

CARD 5

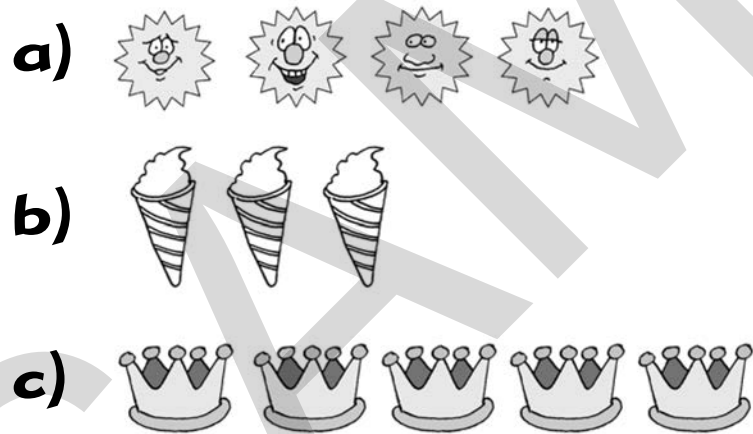
1 How many are there?



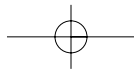
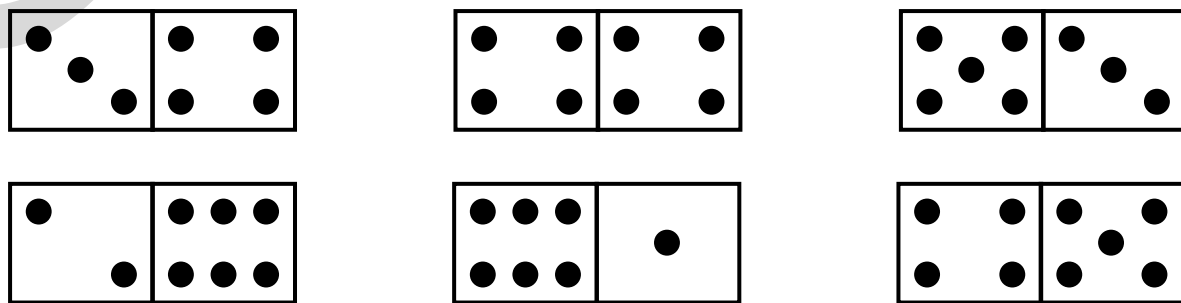
2 Draw 8 legs on the spider:

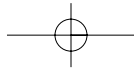


3 Draw more to make 8 of each:



4 Circle the dominoes that show 8 altogether:





NUMBER Counting

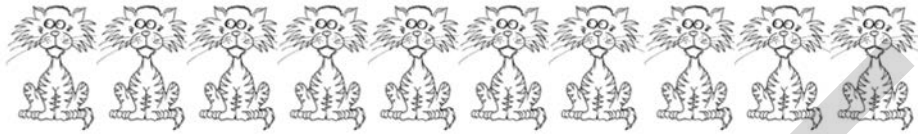
BLM 6

Getting Ready to Paint

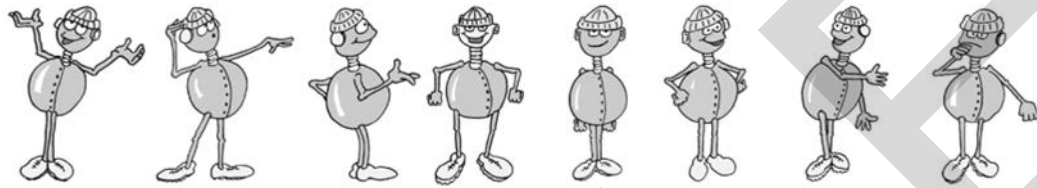
CARD 6

Colour the correct object or animal in each row:

7th



4th



10th



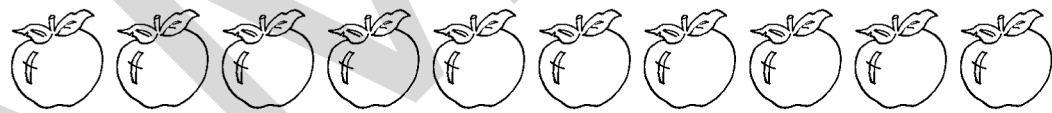
5th



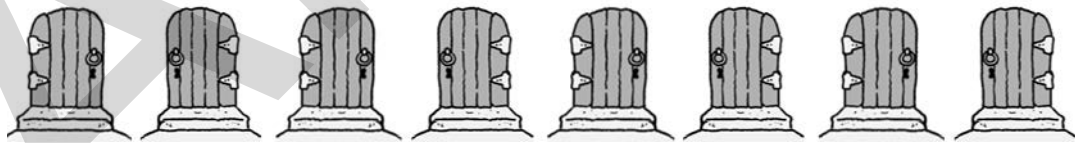
2nd



8th



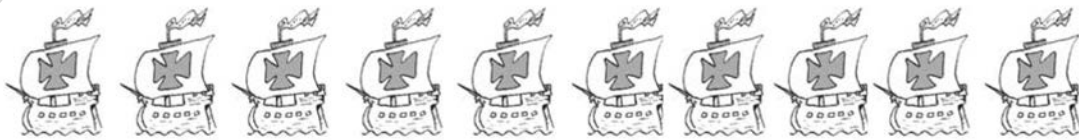
3rd



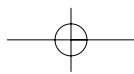
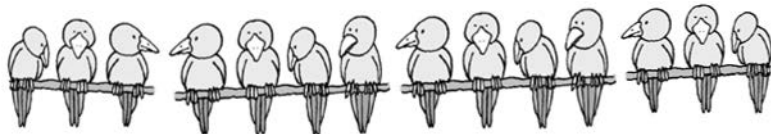
1st

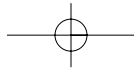


6th



9th





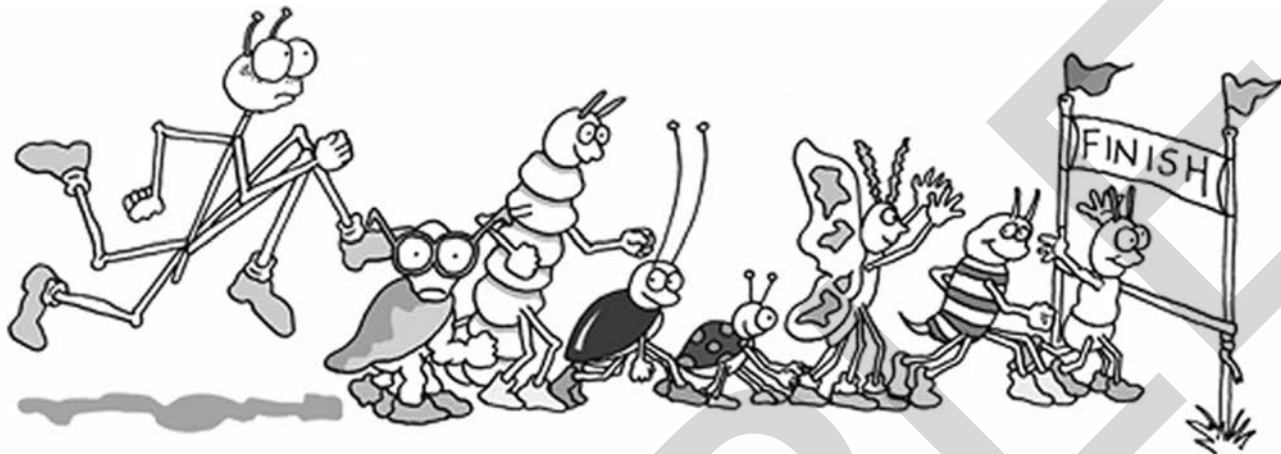
NUMBER Counting

BLM 7

They're Off and Racing!

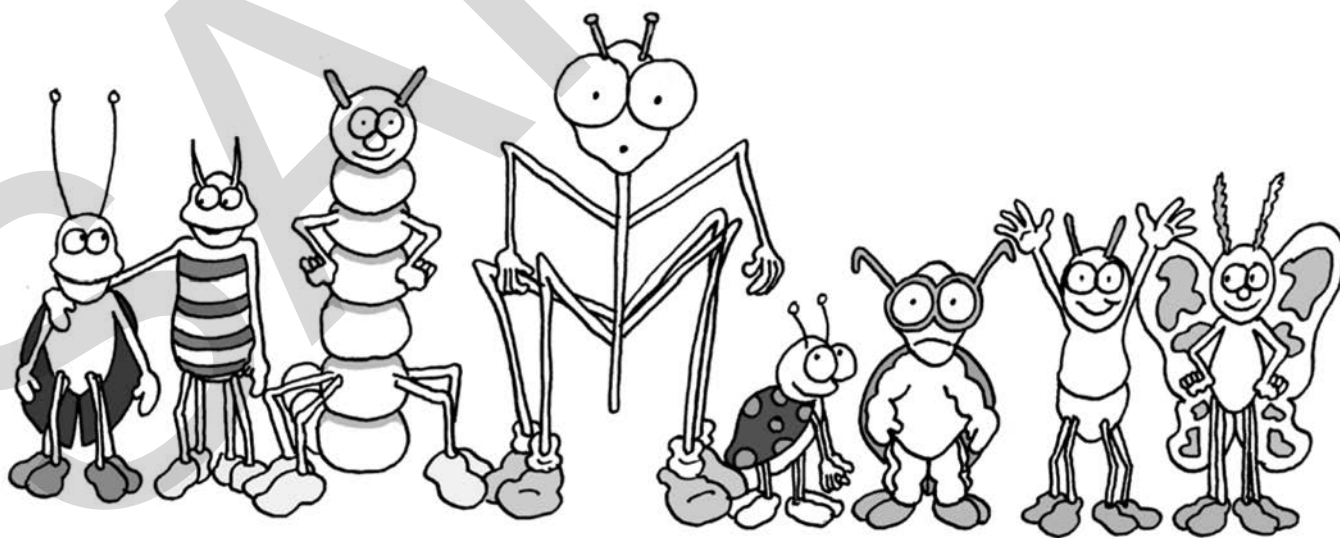
CARD 7

Here is a picture of runners finishing 'The Great Bug Race':

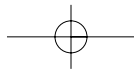


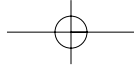
In the boxes below, write where each bug finished in the race.

Who finished: 1st? 2nd? 3rd? 4th? 5th?
6th? 7th? 8th?



--	--	--	--	--	--	--	--





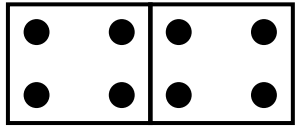
NUMBER Counting, comparing and ordering

BLM 8

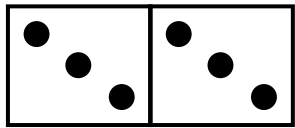
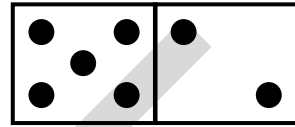
Dominoes

CARD 8

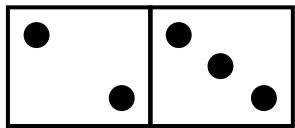
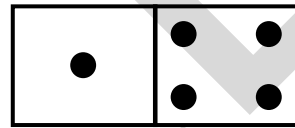
Draw lines to match:



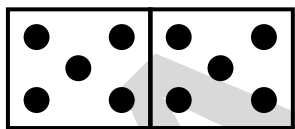
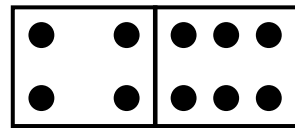
6



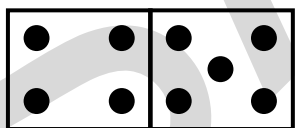
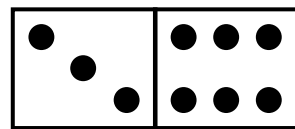
8



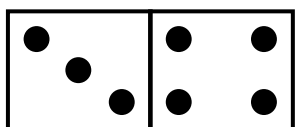
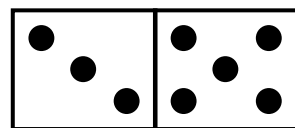
7



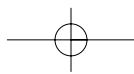
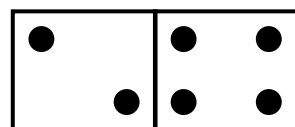
5

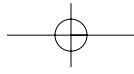


9



10





NUMBER Addition and subtraction

BLM 9

Show your Hand

CARD 9

Draw lines to join the blocks that make 10 and then write the answers:

$$\boxed{5} + \boxed{3} + \boxed{5} = \boxed{13}$$

$$\boxed{8} + \boxed{2} + \boxed{7} = \boxed{}$$

$$\boxed{6} + \boxed{5} + \boxed{4} = \boxed{}$$

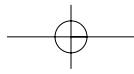
$$\boxed{3} + \boxed{4} + \boxed{7} = \boxed{}$$

$$\boxed{8} + \boxed{1} + \boxed{9} = \boxed{}$$

$$\boxed{4} + \boxed{7} + \boxed{6} = \boxed{}$$

$$\boxed{2} + \boxed{5} + \boxed{8} = \boxed{}$$

MiB





NUMBER Money


BLM 10

Toot's Fruit Market


CARD 10

Colour the coins you would need to pay the exact amount for these foods. Write number sentences to show what you have spent:

Buy 2 kg



\$4 kg



Buy 3



\$5 each



Buy 7



10c each



Buy 4 kg



\$2 kg

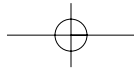


Buy 3



\$3 punnet





NUMBER Counting, comparing and ordering

BLM 11

At the Big Game

CARD 11

Write each group of numbers in the carts in order of size from smallest to largest:

1

35 53 17 24 99 64

2

19 79 97 38 47 29

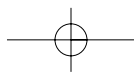
3

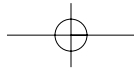
73 78 38 93 39 87

4

26 36 16 96 46 76

MiB





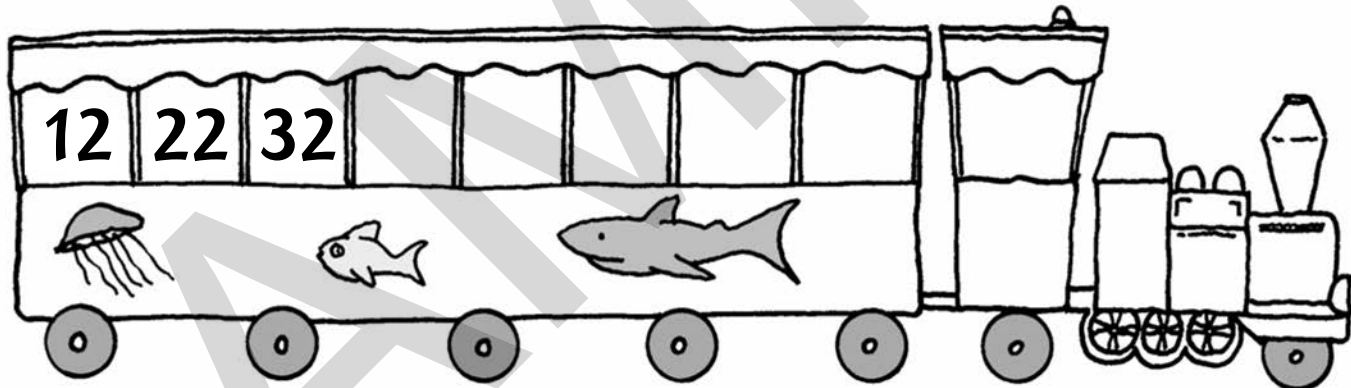
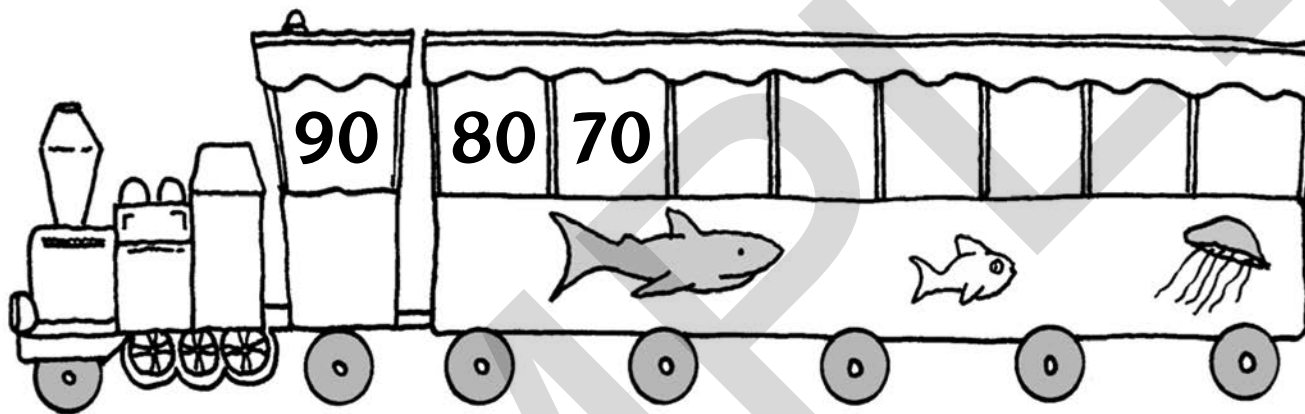
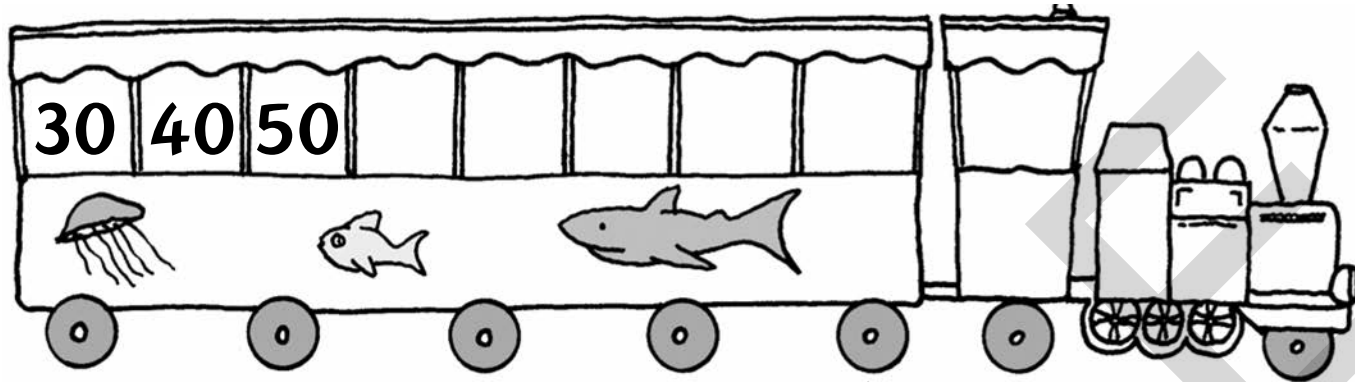
NUMBER Counting by 10s

BLM 12

All Aboard!

CARD 12

1 Complete each counting train:

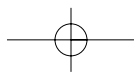


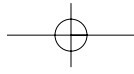
2 Write the missing numbers:

a) 27 37 47

b) 74 64 54

c) 48 58 68





NUMBER Counting, comparing and ordering

BLM 13

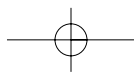
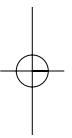
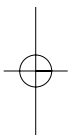
Koala Blue

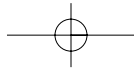
CARD 13

1 Colour:

- a) the 25th day red
- b) the 22nd day green
- c) the 16th day blue
- d) the 31st day pink
- e) the 12th day yellow
- f) the 17th day orange
- g) the 9th day purple
- h) the 28th day brown

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			





NUMBER Ordinal numbers

BLM 14

The Goods Train

CARD 14

1st



2nd



3rd



Choose from the shapes around the page to draw:

... the 6th shape

... the 19th shape

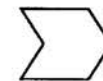
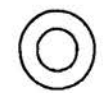
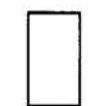
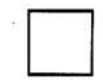
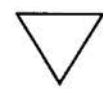
... the 14th shape

... the 10th shape

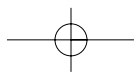
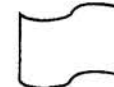
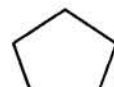
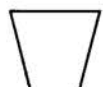
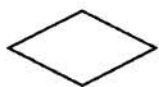
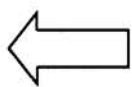
... the 22nd shape

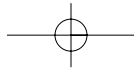
... the third shape

... the ninth shape



27th





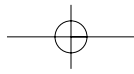
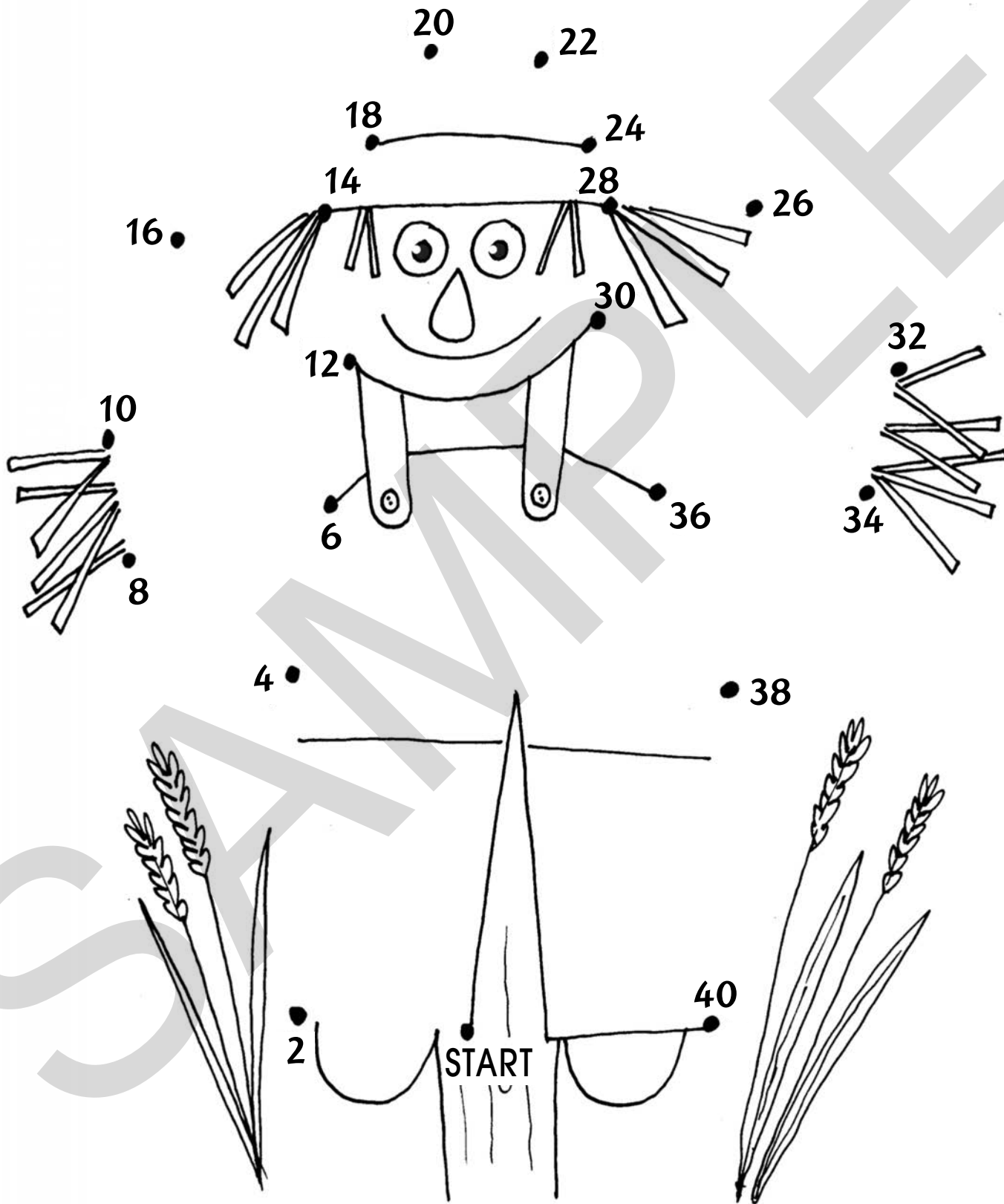
NUMBER Counting, comparing, ordering

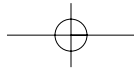
BLM 15

Baled Up!

CARD 15

Count by 2s to connect the dots:





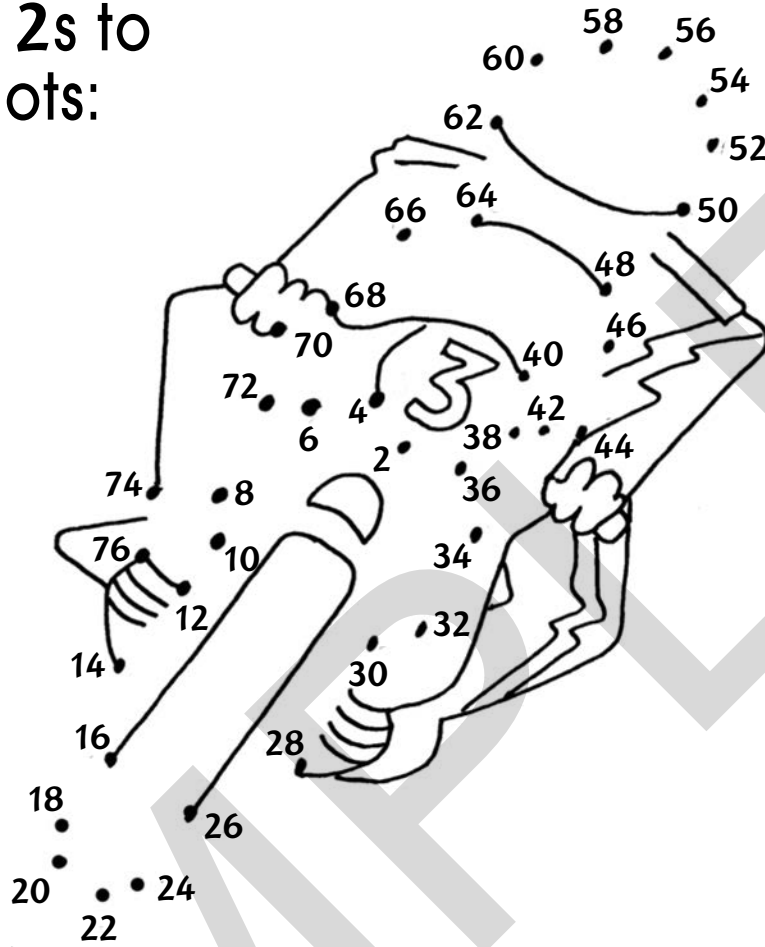
NUMBER Counting by 2s

BLM 16

Revving 'round the Racetrack

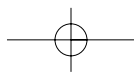
CARD 16

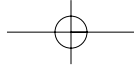
1 Count by 2s to join the dots:



2 Finish:

- a) 6 8 10 18
- b) 22 24 26 34
- c) 60 62 64 72
- d) 88 92 96 100
- e) 53 55 57 65



**NUMBER** Counting by 2s**BLM 17****Goody Two Shoes****CARD 17**

- 1** Begin at 17. Colour the counting forwards by 2s numbers:



1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100



- 2** Write the missing numbers:

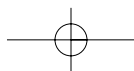
a) 10 12 14 16 18 28

b) 56 54 52 50 48 38

c) 81 83 85 87 89 99

d) 37 35 33 31 29 19

e) 76 74 64 62 60 58

MiB



NUMBER Counting, comparing and ordering

BLM 18

The Vintage Car Race

CARD 18

1 Write in order from smallest to largest:

a) 62 33 75 91 18

--	--	--	--	--

b) 86 44 17 9 53

--	--	--	--	--

c) 83 27 55 72 38

--	--	--	--	--

d) 19 69 99 29 9

--	--	--	--	--

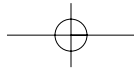
e) 67 15 5 76 51

--	--	--	--	--

2 Write these prices in order from cheapest to most expensive:



--	--	--	--	--



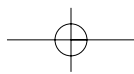
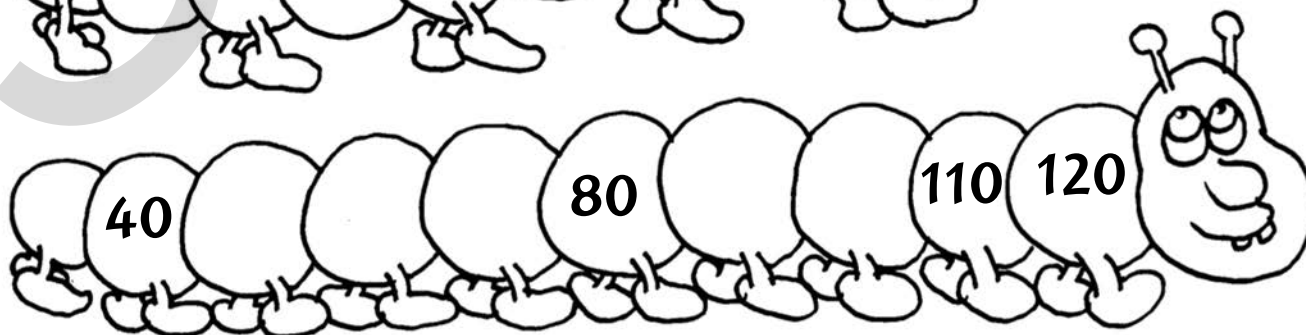
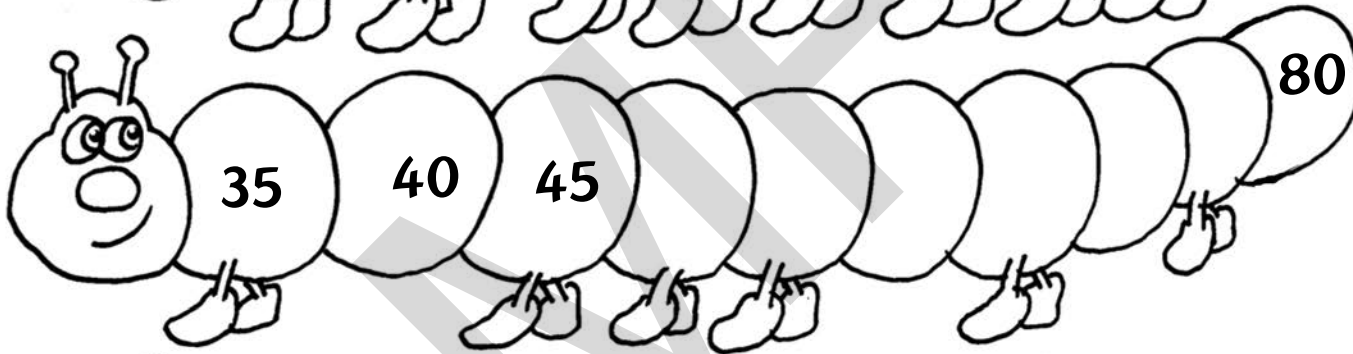
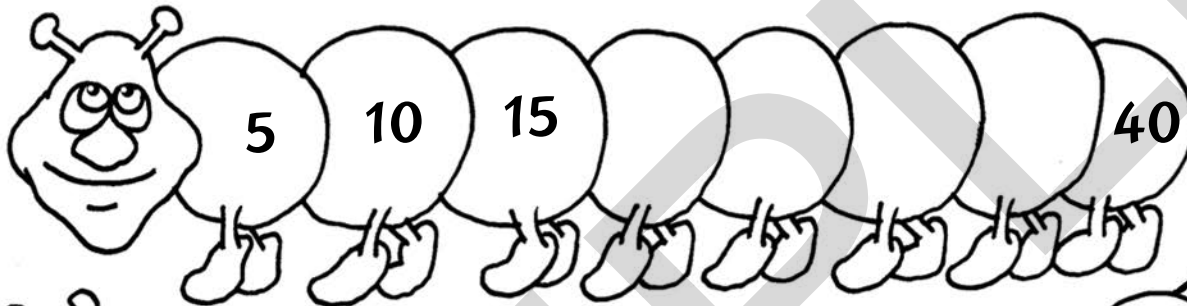
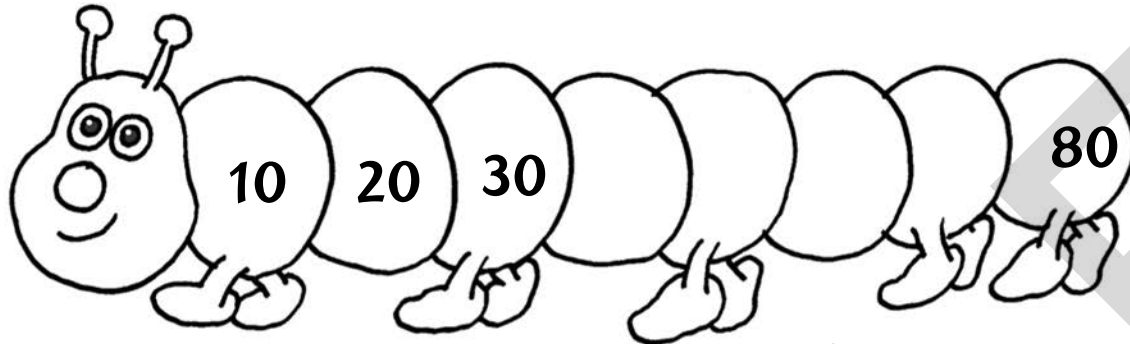
NUMBER Counting, comparing, ordering

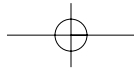
BLM 19

The Show Must Go On!

CARD 19

Complete the counting caterpillars:





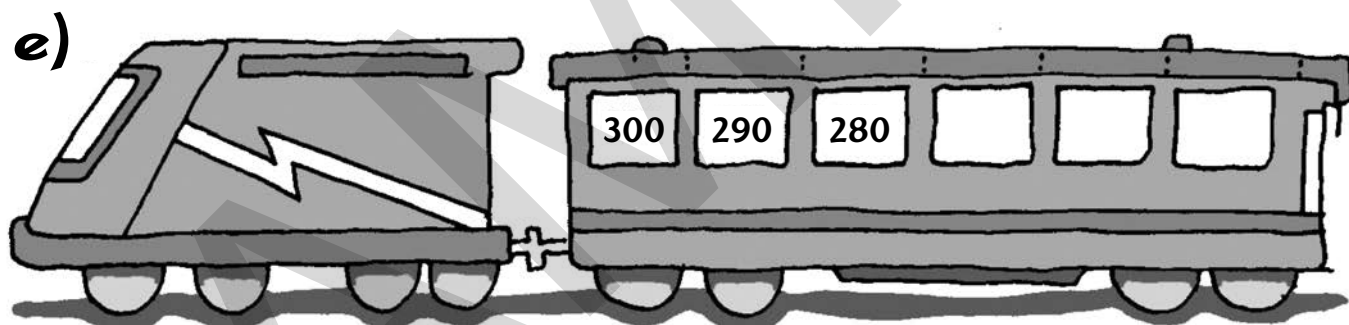
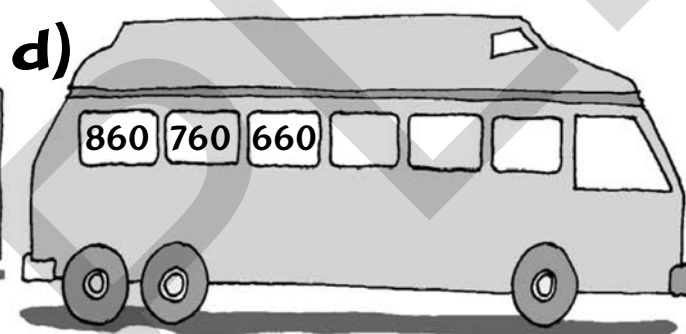
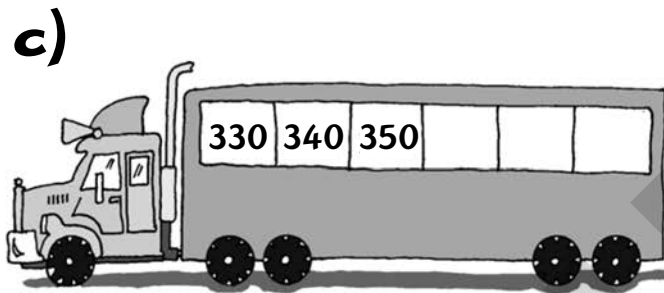
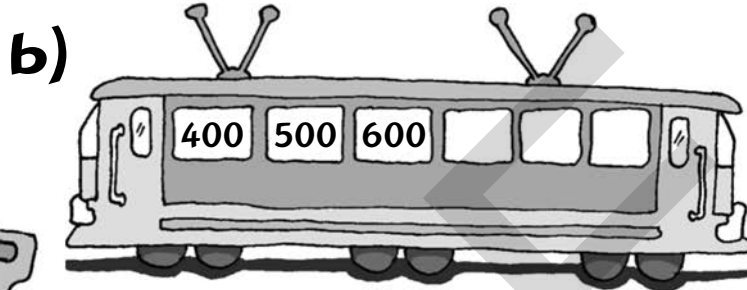
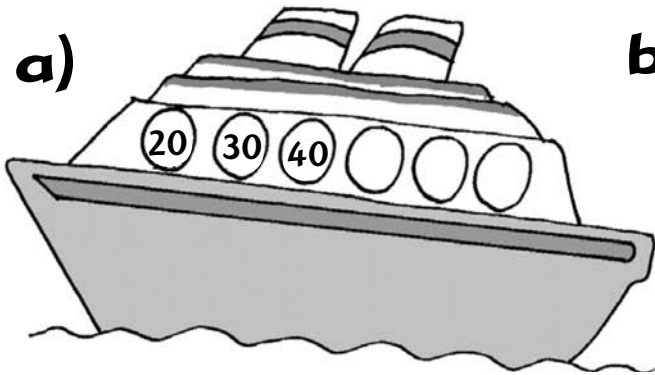
NUMBER Rounding numbers when estimating

BLM 20

Getting There!

CARD 20

1 Write the missing numbers:

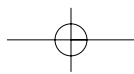


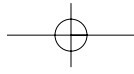
2 Round to the nearest 10:

21 49 73 38

3 Round to the nearest 100:

340 780 620





NUMBER Money

BLM 21

Money, Money, Money!

CARD 21

Draw lines to match:

5c

10c

20c

50c



\$1

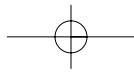
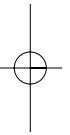
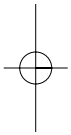
\$2

\$5

\$10

\$20

\$50





NUMBER Counting

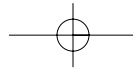
BLM 22

You've got Mail!

CARD 22

Help the Gruffs along their paths to pick their flowers. Write numbers to fill the gaps:

207	477	858	298
208			299
209			
481	862	302	
482	863	303	
213	483	864	304



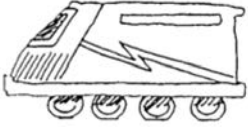
NUMBER Three-digit numbers

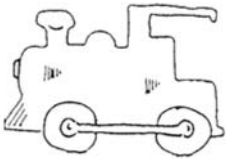
BLM 23

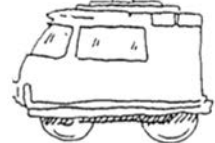
What's My Number?

CARD 23

1 Fill in the missing numbers:

a)  857 858 861 862

b)  196 197 198 201

c)  399 402 403 404

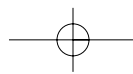
2 Write in order — smallest to largest:

a) 270 207 702 720

b) 906 609 690 960

c) 538 853 835 358

555 505 55 550

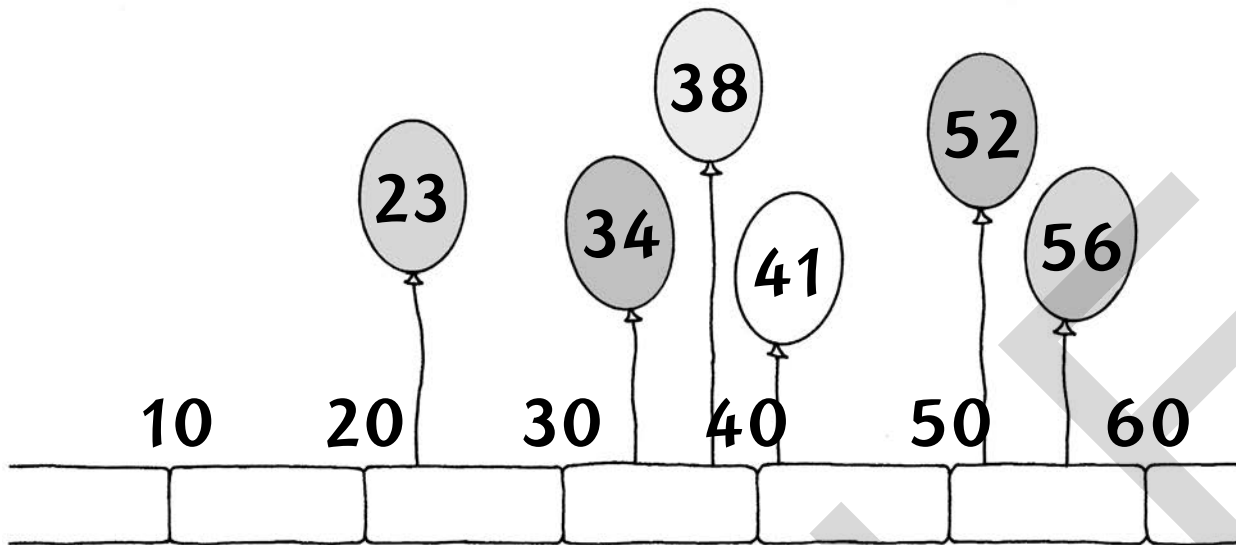




NUMBER Estimating and rounding
The Bamboo Wall

BLM 24

CARD 24

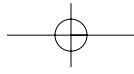


1 Use the balloon ladder to help you round these numbers to the nearest 10.

- a) 23 to b) 34 to c) 38 to
 d) 41 to e) 52 to f) 56 to

2 Round these numbers to the nearest 10.
 Note: Numbers ending in 5, round up!

- a) 47 to b) 39 to c) 63 to
 d) 16 to e) 78 to f) 91 to
 g) 25 to h) 43 to i) 85 to
 j) 22 to k) 55 to l) 99 to



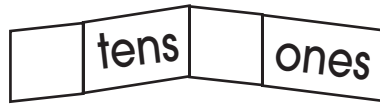
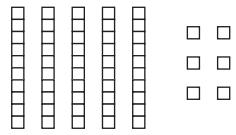
NUMBER Counting, comparing, ordering

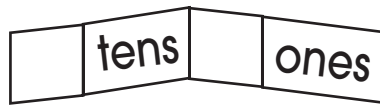
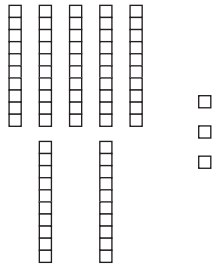
BLM 25

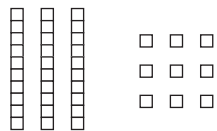
On the Road Again

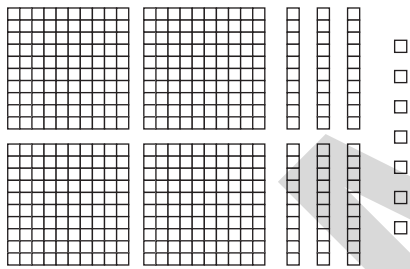
CARD 25

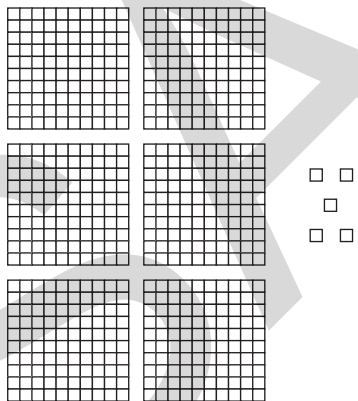
Write numbers to complete each line:

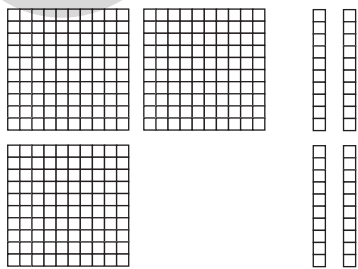


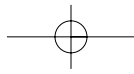


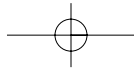












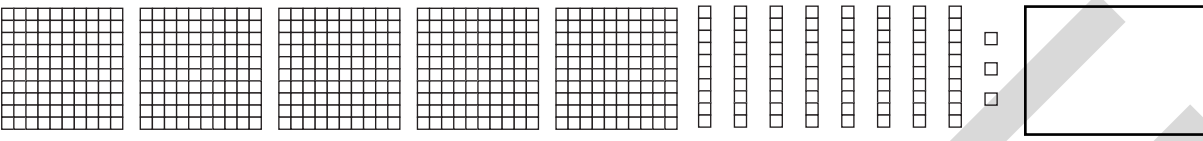
NUMBER Place value


BLM 26


The Last Straw


CARD 26


1 Write the number shown by Base 10 materials:

a) 

b) 

c) 

d) 

e) 

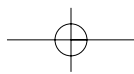
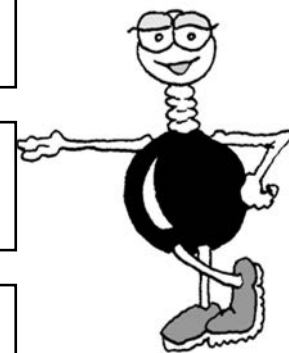
2 Use Base 10 materials to make these numbers. Tick the box when you have made each number and then write the numbers you have made:

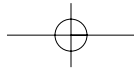
a) 6 flats, 7 longs and 8 ones

b) 8 flats, 3 longs and 5 ones

c) 1 flat, 9 longs and 0 ones

d) 7 flats, 0 longs and 1 one





NUMBER Counting, comparing and ordering

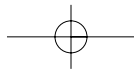
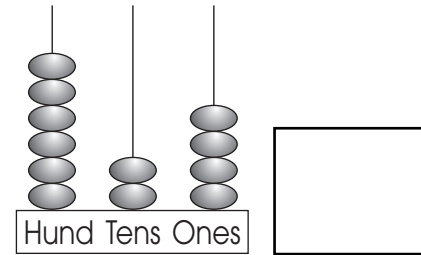
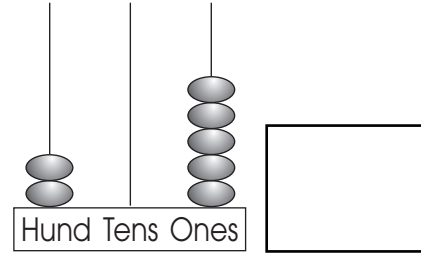
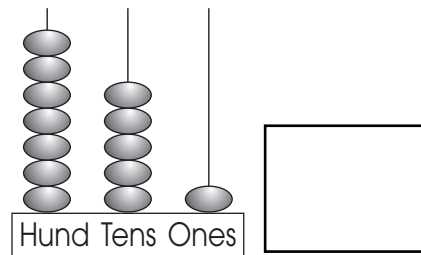
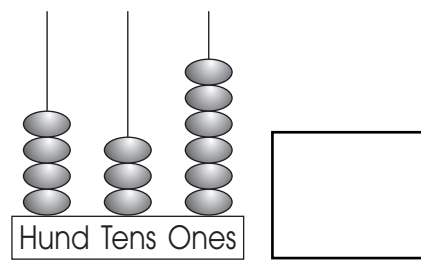
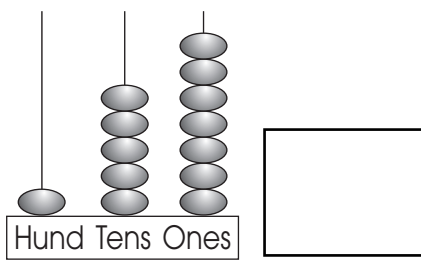
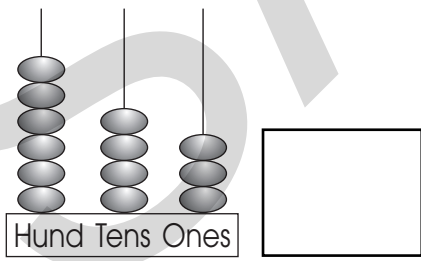
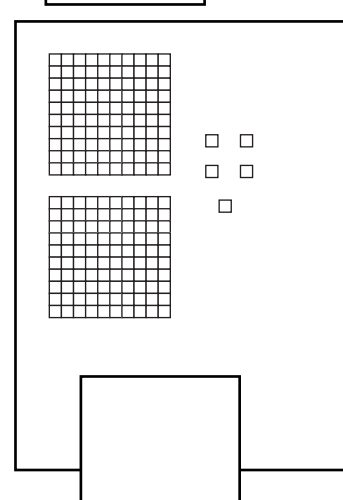
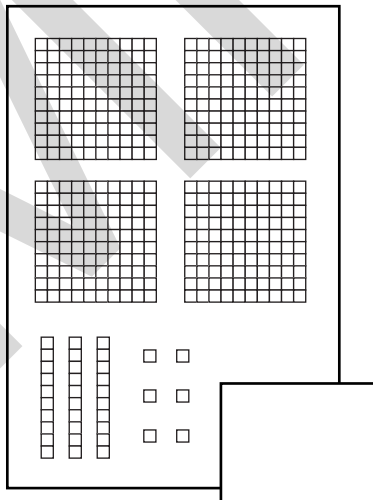
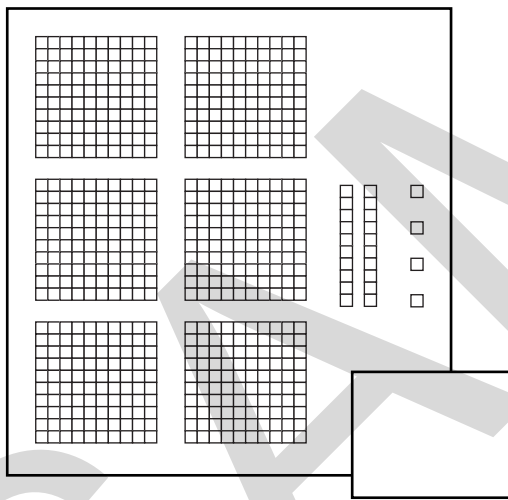
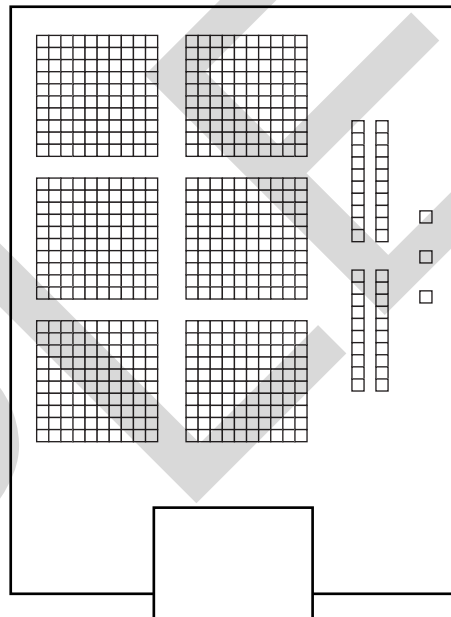
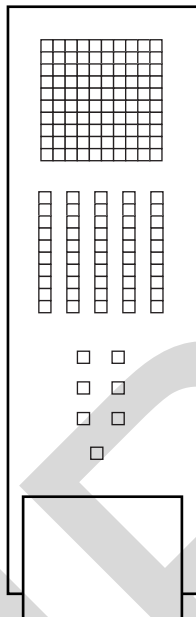
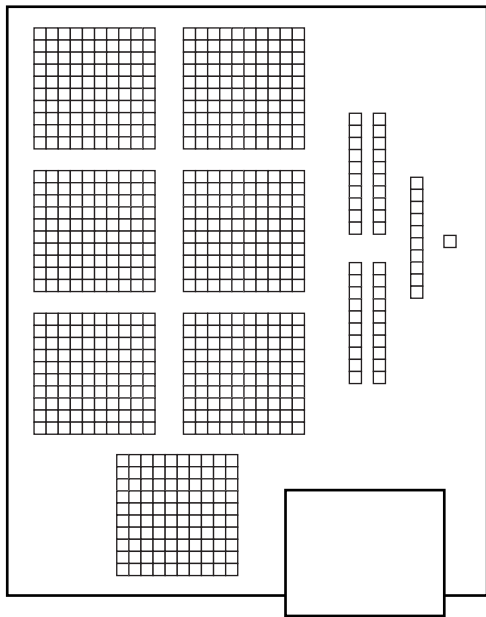
BLM 27

Brrrmm! Brrrmm!

CARD 27

Match the numbers in with the Base 10 materials and the abacuses:

624 157 643 751 205 436





NUMBER Counting by 10s

BLM 28

How many CDs?

CARD 28

1 Begin at 8.
Colour squares to show counting forwards by 10s:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2 Begin at 93.
Colour squares to show counting backwards by 10s:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

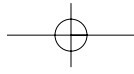
3 Complete:

a) 78 88 98 148 158

b) 185 175 165 115 105

c) 456 466 476 526 536

d) 851 841 831 781 771



NUMBER Counting, estimating and rounding

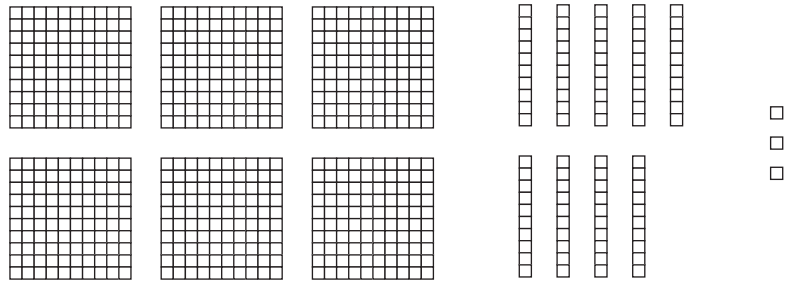
BLM 29

Links

CARD 29

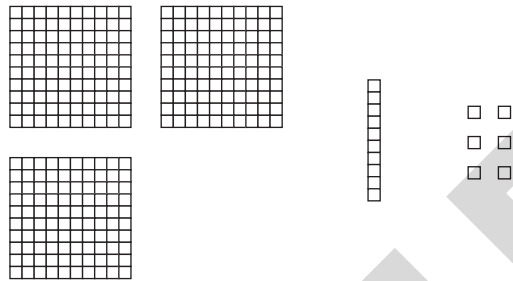
Round to the nearest **100**. Circle the best answer:

1



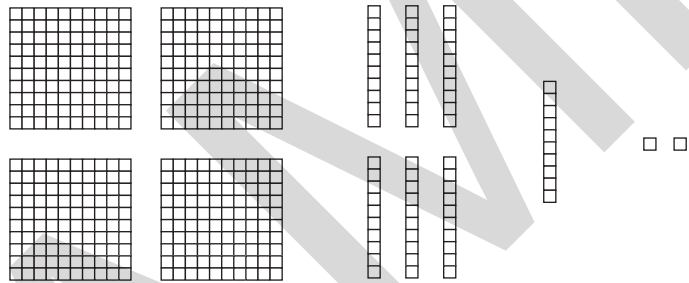
- 300
- 600
- 700
- 900

2



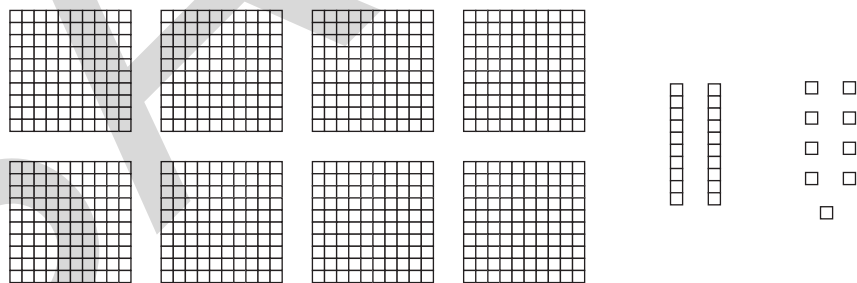
- 100
- 300
- 400
- 600

3



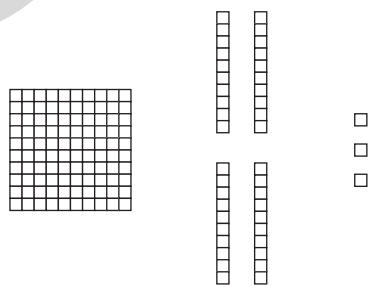
- 200
- 400
- 500
- 700

4



- 200
- 700
- 800
- 900

5



- 100
- 200
- 300
- 400



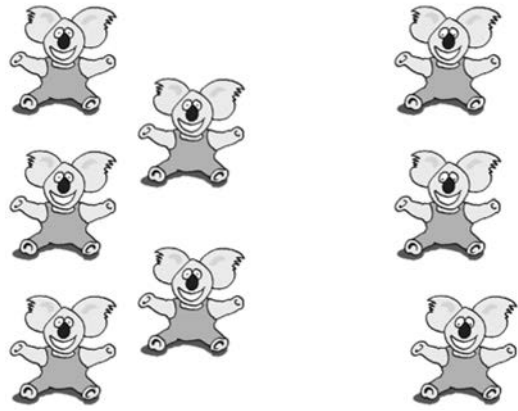
NUMBER Computation

BLM 31

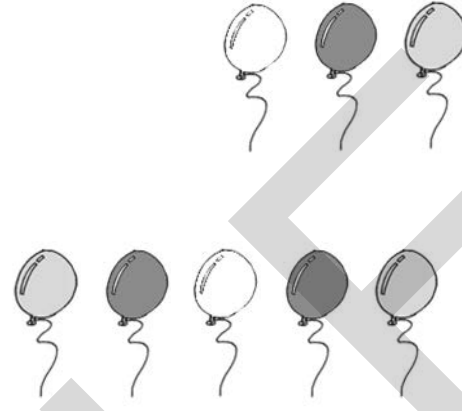
Put Out the Bins!

CARD 31

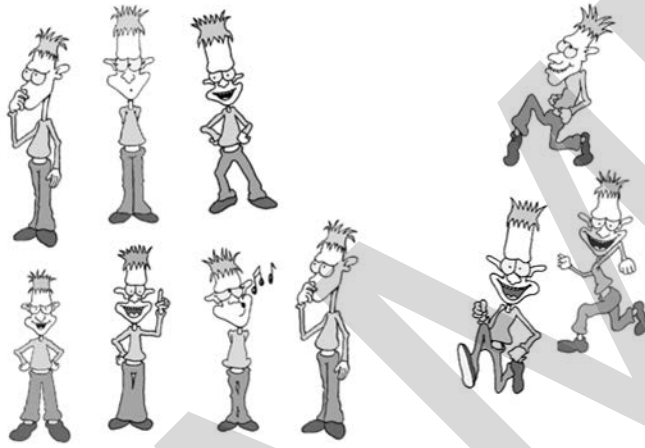
Write a number sentence for each picture:



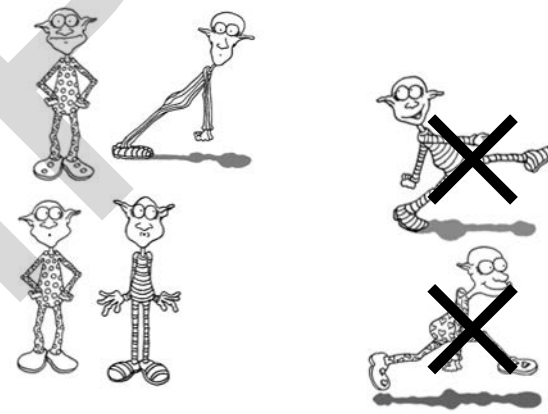
and more makes



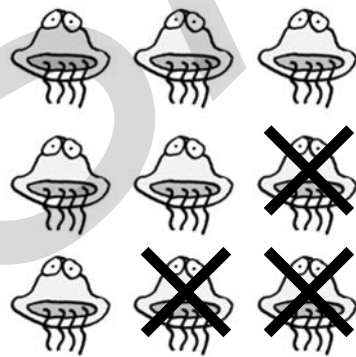
and less makes



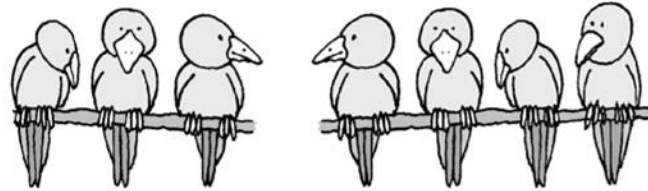
and more makes



and less makes

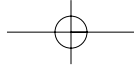


and less makes



and more makes





NUMBER Adding and subtracting

BLM 32

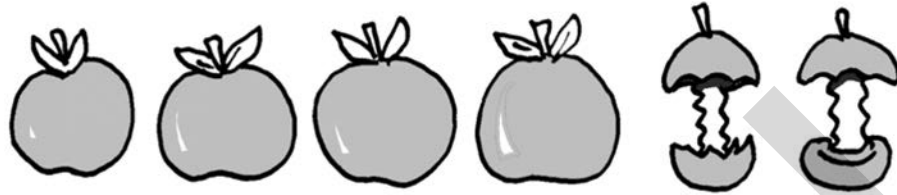
Losing your Marbles

CARD 32

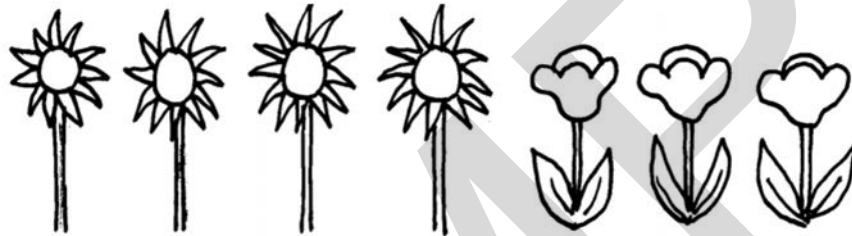
Match the number sentences with the pictures, and write answers:

$8 - 3 =$ $4 + 3 =$ $4 + 5 =$ $6 - 2 =$ $10 - 3 =$

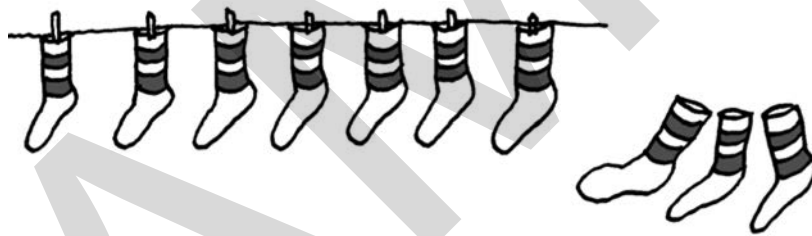
1



2



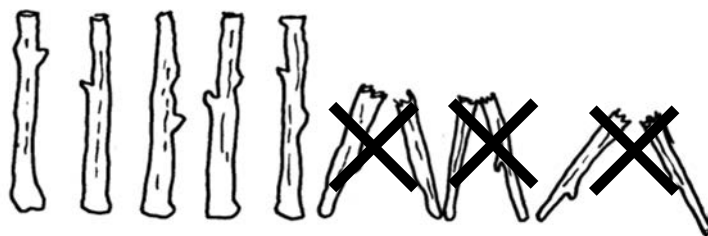
3

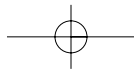


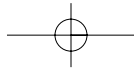
4



5







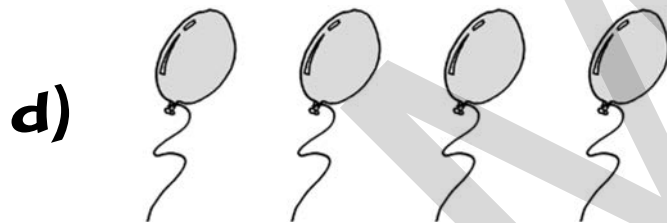
NUMBER Renaming numbers (5)

BLM 34

Ducks!

CARD 34

1 Draw more to make 5 altogether:



2 Cross out to leave 5:

